**PSHE Session 4 - 1 hour Lesson Title: Gender Inequality and the role of Education How does education empower people? Malala – case study of an activist**

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| Directed Teaching Tasks: including group and whole class activity | Teacher support notes |
| **First Thoughts/ Let’s get engaged 15 Minutes**  **The teacher explains:** Lesson Objectives/ **Key terms**  **Key ideas to discuss How does education help women and girls to achieve equality?**  **For Pupils**: Imagine you have been told that there is no more school.   How would that affect your life? Today? When you are 16? 18? 21? And in 10 years’ time?  Which years in school are the most important to you to fulfil future ambitions?  Would a lack of education affect your future job ambitions?  Teacher: Now develop your ideas further. **Why is education an important human right?**  Show pupils some information about education globally to introduce the theme of the lesson. Look at some facts.  **Extend discussion: Let’s develop our ideas- 20 minutes**  **Teacher explains ACTIVITY 2 What makes a good school and a high quality education**?  **Group task ‘The brief for pupil’**: They are in charge of developing new schools for children in emerging economies [on continents like Africa and Asia]. They have a number of decisions to make as a group.  Divide each group into 3 pairs: Each pair will be planning schools- one pair will have a high budget, one pair a medium budget and one a very small budget. Pupils read the cards they have been given and then make some choices:  1] Put the cards in rank order – choose top features and go down in order, it’s their own opinions.  2] Now discuss as a group the following question’ What makes a good school?’ Write their answers into the comment box that you have been given | I**n this lesson pupils are able to examine the value of getting a quality education. They are able to consider what makes a good education and start to make links between being educated and having good future prospects for all.**  **They learn about the work of the activists Malala who has fought tirelessly for the right of girls around the world to get the opportunity to go to school.**  Teacher to introduce pupils to these big ideas:  Big Idea 4 – Understanding the concepts of Gender equality and gender equity  Big Idea 8- International Action to address gender inequality through education, looking at the work of the UN, Charities and case study of 1 activist – Malala Yousefzai  Big Idea 9 – Understanding the benefits of gender equality and how educating girls can contribute to reducing poverty.  **Resource 4.1** Costing Different types of schools  **Resource 4.1b** Rank order of factors- write in number and brief description  **Resource 4.2**  What makes a good school and a high quality education? |
| **Opening up Ideas 10 Minutes**  **Why is education so powerful? Show 2 short clips**  Teachers uses these 2 short clips to support the introduction to the lesson. This then leads to the  Research about Malala | **Resources:**  [World Bank](https://www.youtube.com/channel/UCE9mrcoX-oE-2f1BL-iPPoQ) Why is Learning for All the right goal for education worldwide?  <https://www.youtube.com/watch?time_continue=1&v=kWv72ZQRnY4> |
| **Exploration and Consolidation 30 minutes**  ***Making a Difference Influencing Change Case Study of an Activist***  Watch clip of Malala Activity 3 Why is Malala an inspiration?  **Watch the following Clip  Malala Yousafzai (UN Messenger of Peace) on "Financing the Future: Education 2030"**   1. Pupils Use the picture of Malala and stick it into their exercise books. 2. Pupils read the information sheet 3. Pupils think of reasons why Malala is in inspiration and write this round the picture 4. What reasons does she give for wanting all girls to go to school? 5. What do you think about this? 6. Malala is an activist / **campaigner trying to make a difference. Why is it important to speak out?**  Conclusion and Reflection **Plenary Pupils complete a post it note slide 25 Why is it important that all girls get the chance to get an education until the age of 16?**  Teacher to encourage pupils to think of all aspects of Malala’s work as an activist. There is a writing frame to support learners. | **Resources**  **Malala Yousafzai**  [**https://www.youtube.com/watch?v=yzfPdn1xTKM**](https://www.youtube.com/watch?v=yzfPdn1xTKM)  Resource Sheet 4.3  Additional Resources  Slides 31 to 33 - images and quotes about Malala- pupils to stick into exercise books  Information linking SDGS with Education |